THE FOUNTAINS HIGH SCHOOL

ADMISSIONS STATEMENT

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part of the esteem Multi-Academy Trust

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Version	Date Approved	Amendments	Substantive or Operational Amendment	Approved by
1.1		Wording - from Statement/EHC to EHC, from Fountains Federation to Fountains High Dates	Operational	Gareth Allen

ADMISSIONS STATEMENT

Introduction

The Fountains Community Special Schools cater for pupils with a range of Special Educational Needs and Disabilities age 11-19. This year Fountains High School has a planned place number of 250, inclusive of 50 Post 16 students at the High School and based Burton and South Derbyshire College campuses. Oversubscription of pupils is, on occasion, allowed as determined by the Headteacher who will consider the individual needs of the child and whether their admission would have an adverse effect on the education of the other children already in the school.

Criteria

To be considered for admission, pupils will have a statement of Special Educational Needs/Education Health and Care Plan which identifies their complex needs which include:

(a) Moderate Learning Difficulties

(b) Severe Learning Difficulties

(c) Profound and Multiple Learning Difficulties

(d) A diagnosis of Autistic Spectrum Condition with additional learning needs.

Children may also have additional barriers to learning within the mainstream school environment such as:

- communication and interaction difficulties
- behavioural, emotional and social difficulties
- sensory, physical and medical difficulties

All students who attend the Fountains High School have a learning disability

ADMISSION PROCEDURES

1. The class teacher identifies a child's special educational needs and consulting the school's SEN coordinator (SENCO), takes initial action
2. The school's SENCO takes lead responsibility for gathering information and for coordinating the child's special educational provision, working with the child's teachers.
3. Teachers and the SENCO are supported by specialists from outside the school.
4. The LA consider the need for a statutory assessment and, if appropriate, make a multidisciplinary assessment.
5. The LA consider the need for an Education, Health and Care Plan and arrange, monitor and review this.
6. Children may already have an Education Health and Care Plan, however, their needs are not being met in a mainstream school so a request for a different school is made at the Annual Review of the EHC plan.

ADMISSION PROCEDURES

If Fountains High School has been named as the most appropriate school, the Senior Leadership Team will liaise with Staffordshire LA as the maintaining authority regarding places. Following the request for a place, the school will assess its ability to meet the educational needs of the child/young person.

